

Results

4 February 2020

Dartford Science & Technology College

Your results show how your answers compare to the 8 Gatsby Benchmarks. They can help you to identify strengths and areas for improvement.

A stable careers programme Your school has met 88% of the 17 assessment areas in benchmark 1	88%	
Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.		
Your whole-school careers programme:	Achieved?	
Is written down	\checkmark	
Is approved by the board of governors	\checkmark	
Has the explicit backing of senior leadership	\checkmark	
Has resources allocated to it	×	
Has systematic monitoring in place	\checkmark	
Has both strategic and operational elements	✓	



Is published on your school's website

Results Compass	
Your whole-school careers programme:	Achieved?
Is on the school's website with information aimed specifically	at:
Students	✓
Teachers	×
Employers	\checkmark
Parents/Carers	✓
Is evaluated for effectiveness at least every 3 years	✓
Is evaluated using systematic feedback from:	
Students	\checkmark
Teachers	\checkmark
Employers	✓
Parents/Carers	\checkmark
Has an identified lead individual with strategic responsibility for overseeing the programme	or 🗸
Resources for delivering Gatsby Benchmark 1	
Access our Resource Directory to help you achieve this Gatsby	Benchmark.
Go to Resource Directory.	
	Hide details
Your previous score	76%
Apr 2019	, 0,0

Benchmark 2

Learning from career & labour market information

100%

Your school has met 100% of the 2 assessment areas in benchmark 2

Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

Your school: Achieved?

Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions.

Encourages parents and carers to use career path and labour market information to aid the support given to their children.

Resources for delivering Gatsby Benchmark 2

Access our Resource Directory to help you achieve this Gatsby Benchmark.

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Your previous score

Apr 2019

60%

Percentage of schools nationally meeting this 2018

benchmark

32%

Benchmark 3

Addressing the needs of each pupil

100%

Your school has met 100% of the 7 assessment areas in benchmark 3

Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their destinations after school will help.

Your school:

Achieved?

Results Compass	
Your school:	Achieved?
Provides a careers programme that:	
Raises aspirations of all students	√
Challenges stereotypical thinking (In terms of gender etc)	√
Keeps systematic records on each pupils' experiences of career and enterprise activity	√
Enables pupils to access accurate record about their careers and enterprise experiences	√
Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school	√
Shares above mentioned data with the local authority	\checkmark
Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students.	✓
Resources for delivering Gatsby Benchmark 3	
Access our Resource Directory to help you achieve this Gatsby Benchmark.	
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Н	ide details
Your previous score Apr 2019	2%
Percentage of schools nationally meeting this 2018 benchmark 1	.3%

Benchmark	(4
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Linking curriculum learning to careers

Your school has met 100% of the 4 assessment areas in benchmark 4

100%

Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths. Your school: Achieved?

All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:

English lessons

Maths lessons

Science lessons

PSHE lessons

Resources for delivering Gatsby Benchmark 4

Access our Resource Directory to help you achieve this Gatsby Benchmark.

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Your previous score

Apr 2019 87%

Percentage of schools nationally meeting this 2018

benchmark

26%

Benchmark 5

Encounters with employers & employees

Your school has met 100% of the single assessment area in benchmark 5

100%

All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

All/the overwhelming majority of pupils:

Achieved?

Have at least one meaningful encounter with an employer every year they are at your school

Resources for delivering Gatsby Benchmark 5

Access our Resource Directory to help you achieve this Gatsby Benchmark.

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Find an Activity Provider to help you achieve this Gatsby Benchmark.

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Your previous score Apr 2019

75%

Percentage of schools nationally meeting this 2018 benchmark

38%

Benchmark 6

Experiences of workplaces

100%

Your school has met 100% of the 2 assessment areas in benchmark 6

It's important for pupils to experience the workplace environment to understand the context in which they could one day be working.

All/the overwhelming majority of pupils:

Achieved?

Have had a meaningful experience of a workplace by the end of year 11



Have obtained a meaningful experience of a workplace during years 12 and 13



Resources for delivering Gatsby Benchmark 6

Access our Resource Directory to help you achieve this Gatsby Benchmark.

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Find an Activity Provider to help you achieve this Gatsby Benchmark.

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Your previous score Apr 2019	100%
Percentage of schools nationally meeting this 2018 benchmark	37%

Benchmark 7 Encounters with further and higher education Your school has met 50% of the 6 assessment	50%
areas in benchmark 7	
Careers provision should cover further and higher education as we professions. Pupils should have encounters with these organisation	
By the time they leave school all/the overwhelming majority of pupils:	Achieved?
Have had meaningful encounters with sixth form colleges	In progress
Have been provided with information about the full range of apprenticeships, including higher level apprenticeship	In progress
Have had meaningful encounters with general further education colleges	In progress
Have had meaningful encounters with independent training providers	In progress
Have had meaningful encounters with Higher Education Providers	In progress
Have had at least two meaningful visits to universities to meet staf and students	f In progress
Resources for delivering Gatsby Benchmark 7	
Access our Resource Directory to help you achieve this Gatsby Ber	nchmark.
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Your previous score	
Apr 2019	41%

Percentage of schools nationally meeting this 2018 benchmark 13%

Benchmark 8 Personal guidance Your school has met 100% of the 2 assessment areas in benchmark 8	100%
Every student should have opportunities for guidance interviews adviser, who could be internal or external, provided they are train appropriate level.	
All/the overwhelming majority of pupils:	Achieved?
Have had an interview with a professional and impartial careers adviser by the end of year 11	\checkmark
Have had at least two interviews with a professional careers adv by the end of year 13	iser 🗸
Resources for delivering Gatsby Benchmark 8	
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Your previous score Apr 2019	100%
Percentage of schools nationally meeting this 2018 benchmark	49%