

Remote Learning at DSTC

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

We at DSTC will...

- Teach the same curriculum remotely as we do in school wherever possible and appropriate.
- Ensure the work is of equivalent length to the core teaching pupils would receive in school (5 hours), ideally including daily contact with teachers.
- Use G-Suite for Education as our online platform for remote learning delivery.
- Use Google Classroom to set assignments so that students have meaningful and ambitious work each day.
- Follow our planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources and/or videos.
- Gauge how well students are progressing through the curriculum, using questions and other suitable tasks or assessments.
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure students' understanding.
- Work with the SEND department to support all learners.
- Track engagement of students' in lessons and through their submission of work.

We expect students to....

- Complete work to the best of their ability.
- Check the individual classrooms every day at the time of the lesson and not just rely on the 'To Do' list. Resources, powerpoints and links to Google Meets are often posted on the Stream and in the Materials sections.
- Complete assignments during their normal lesson times.
- Follow their usual lesson timetable.
- Submit their work and tick 'hand in' or 'done' when they have completed an activity.
- Interact with their teachers through Gmail or on the Google Classroom page where they are able to submit public or private comments.
- Follow the code of conduct when engaging in 'live lessons'.
- Contact staff members during appropriate times with questions and queries.

Parents can support by...

- Contacting joanna.donegan-edwards@dstc.kent.sch.uk if their child is having difficulty in accessing Google applications.

- Supporting their child/ren to do their very best. Take an interest in their work. Ask them what they have done and what they have learnt.
- Encouraging them to do the work set each day.
- Contacting the school through the school office email if there are any questions regarding remote learning.
- Contacting matthew.allen@dstc.kent.sch.uk if they have any questions or concerns regarding access to technology.