

## Dartford Co-operative Learning Trust Action Plan 2022-2024

The Dartford Cooperative Learning Trust exists to support DSTC Educate and Empower Citizens of the Future.

Cooperative Values and Principles underpin all Trust work. These values are: Solidarity, Equity, Equality, Democracy, Self-help, Self responsibility. Cooperative Principles specifically supported are: Autonomy and Independence, Education, Training and Information and Concern for the Community.

### Dividend - Community Outreach

Aim	Lead	Actions	Resources	Milestones	Outcomes/Impact
To increase opportunities for stakeholders to work with the community and vice versa	MAL	<p>To enhance the current partnerships with businesses, charities and developers.</p> <p>To find new partnerships in the local community (at least 3).</p> <p>To find new charities in the local community and work with them (at least 2).</p>	<p>Time for MAL to visit current and future partners</p> <p>Minibus + driver</p> <p>Costs of coach travel</p> <p>Marketing budget</p>	<p>July 2022 - MAL to visit EDC</p> <p>October 2022 - Planning starts for EDC event</p> <p>February 2023 - at least 2 new opportunities in place</p> <p>May 2023 - evaluate partnerships and projects</p>	<p>To have multiple opportunities secured with The Ebbsfleet Development Corporation (EDC), Pearson Consultancy (Enterprise Advisor) and The Kent and Medway Progression Federation (KMPF).</p> <p>To have engaged with KMPF universities, EDC visits, Community Day and The Summer Fayre (trips, visits in school or virtual experiences)</p> <p>New local Charity links made and work commenced.</p>

### Dividend - Career Ambition

Aim	Lead	Actions	Resources	Milestones	Outcomes/Impact
<p>Further develop Work Experience (WEX) opportunities and employer encounters, including use of the wide variety of Virtual WEX (VWEX) we have access to.</p>	MAL	<p>To run at least 2 “career focus days” each academic year.</p> <p>To continue our WEX and VWEX programme throughout Years 10 and 12.</p> <p>To improve the monitoring and evaluation of WEX and VWEX experiences.</p> <p>To increase the number of support sessions we book and run with The Education People (TEP)</p>	<p>PSM / MAL - development time to research and apply for VWEX</p> <p>PSM - time to plan and meet with guest speakers</p> <p>PSM / MAL time to meet with our Enterprise Coordinator, Louise Rochford</p>	<p>November 2022 - Careers Focus Day 1 (Years 7,8,9)</p> <p>Dec 2022 - Apprenticeships talk (TEP)</p> <p>Feb 2023 - National Careers Week (All Years)</p> <p>May 2023 - Careers Focus Day 2 (Years 9,10,11)</p>	<p>For the majority (90%) of Year 10 and 12 students to undertake and evaluate a 3 day WEX or VWEX placement</p> <p>To have delivered at least 2 new “career focus days”, such as careers in Engineering, STEM or Arts</p> <p>To have involved local guest speakers recommended by Susan Pearson, our Enterprise Advisor.</p>
<p>To meet the government ambition for students to have six “encounters” with further education and apprenticeship providers.</p>	MAL	<p>To invite The Education People (TEP) and experts from local providers in to talk to students.</p>	<p>MAL - Time to meet with TEP</p> <p>MAL - Time out of school to engage with providers</p>	<p>November 2022 - formally engage support from TEP (calendarise at least 2 dates)</p> <p>Feb 2022 - dates calendarised for engagement with further education</p>	<p>To have 0% “NEET and Not Knowns” for 2022 - 2023</p> <p>Increase in the number of “encounters” with employers.</p> <p>To work closely with The Education People, further supporting our students with their next steps (futures)</p>

**Dividend - STEM Enhancement**

Aim	Lead	Actions	Resources	Milestones	Outcomes/Impact
<p>To ensure students are aware of a variety of STEM skills and the benefits of learning these.</p>	<p>JDO</p>	<p>STEM coordinators to define the top three STEM skills in each area.                      Students to be surveyed on their knowledge of STEM skills.                      STEM skills to be signposted in schemes of work and curriculum plans.                      Staff highlight these skills when teaching or running a club/activity.</p>	<p>Meeting time as a STEM team, STEM included on CPD agenda for departments</p>	<p>December 2022                      April 2023</p>	<p>STEM skills are clearly featured in curriculum plans and in schemes of work. Students are aware of the skills as they appear in lessons or clubs.</p>
<p>To design a STEM focussed complementary curriculum offer for students that will allow a growing interest, skill set and career knowledge in STEM.</p>	<p>JDO</p>	<p>STEM coordinators meet termly to design the following terms and future complementary curriculum offer.                      STEM departments discuss how they can support this within their curriculum areas.                      The STEM roadmap is redesigned to ensure each year group has a variety of STEM related events/opportunities.                      Publish STEM offers to classes and on the website.</p>	<p>Meeting time, budget for STEM events</p>	<p>December 2022 for roadmap work                       ongoing for meetings</p>	<p>There are a variety of STEM events for each year group across the academic year. STEM offers are published on the website and in school. Students enter Local and National STEM competitions. Increased number of students attend STEM clubs and events. STEM ambassadors used to provide events and opportunities.</p>

		<p>Make use of STEM ambassadors.</p> <p>Students are encouraged to attend events and opportunities.</p>			
<p>To increase revenue pay for resources and opportunities in relation to STEM enhancement.</p>	JDO	<p>Find funding opportunities and bursaries for STEM activities and equipment.</p> <p>Apply for bids for STEM equipment.</p> <p>Enter competitions to win STEM equipment and services.</p> <p>Research opportunities for free services and events.</p>	<p>Time to complete bids/applications</p>	<p>Bursary/funding secured by April 2023</p>	<p>To secure at least one new bid/funding opportunity.</p> <p>To win equipment for the school.</p> <p>Host or attend events with no cost attached.</p>
<p>To increase opportunities to work with the community.</p> <p>To build our reputation in the local community.</p>	JDO	<p>Provide STEM outreach to two local primary schools.</p> <p>Participate in the enthuse project with St Georges School.</p>	<p>Money for resources to take into primary schools</p>	<p>Outreach delivered by Summer 2023</p> <p>Participation in Enthuse project</p>	<p>Outreach provided and evaluated.</p> <p>Refer to Enthuse project action plan outcomes</p>
<p>To increase knowledge of STEM careers.</p> <p>To increase numbers of students entering STEM subjects at Post 16.</p>	JDO	<p>Host or attend STEM related events at DSTC including careers days and Engineering days for our students and those from other schools.</p> <p>Survey students on their knowledge of STEM careers</p>	<p>Timetabling of events in the calendar</p> <p>Time to plan days and events</p> <p>Funds for prizes</p>	<p>Careers event and other STEM events in the calendar by December 2022</p>	<p>Students have greater awareness of careers in STEM, evidenced by Year 13 destinations and survey results.</p>

