

GLOSSARY FOR DSTC GOVERNORS / STAKEHOLDERS

AR - Accelerated Reader Accelerated Reader is a computer program that helps teachers manage and monitor children's independent **reading** practice. The students pick a book at their own level and read it at their own pace. The students then complete a quiz on the book to show that they have understood what has been read.

A level General Certificate of Education Advanced level (GCE) – Externally set exams taken at the end of KS5 (age 18).

ALPS rating A measure of the attainment and progress of Post 16 subjects.

AO Attendance Officer Analyses attendance patterns and picks up issues. Works with the Local Authority to issue penalty notices and prosecutions for no attendance.

Applied A subject that would not be considered academic in the traditional sense. Students in key stage 4 and key stage 5 may undertake this qualification as a viable alternative to GCSEs or A levels.

A8 - Attainment 8 A headline measure of school performance at GCSE introduced from 2016. Measures the achievement of a pupil across English, maths and six further qualifications (three of which must count in the EBacc measure).

AT - Attainment Targets These establish what children of different abilities should be expected to know and be able to do by the end of each Key Stage of the national curriculum.

ATL – Attitude to Learning Measure of students work ethic in a subject on a scale of 1 to 5 with 1 being excellent and 5 being poor.

AWPU Age-Weighted Pupil Unit The sum of money allocated to the school for each pupil according to age. This is the basic unit of funding for the school.

Baseline Assessment Assessment of pupils' attainment on entry.

BV - British Values Democracy, rule of law, tolerance of others faiths and cultures, mutual respect and individual liberty.

CA/MM/OT/MT - Casual Admission / Managed Move / Observed Transfer / Monitored Transfer
CA: A student who joins the College after the start of year 7. **MM:** A student joining DSTC via NIF for a period of 12 weeks, if successful will be put on DSTC role. There are usually behaviour concerns.
OT: When a parent requests a move to a different school, but not due to behaviour concerns eg moving house, friendship issue. This follows local protocol at NIF. **MT:** A move to a different school to prevent a permanent exclusion being issued by the home school.

CHiN Child in Need A child in need can fit one or more of the following categories: She is unlikely to achieve or maintain, or to have the opportunity of achieving or maintaining, a reasonable standard of health or development without the provision for her of services by a local authority; her health or development is likely to be significantly impaired without the provision of such services or She is registered as disabled.

CiC Children in Care (formally known as LAC Looked After Children). Children who are in care provision. May also refer to children who have been in care at any time in the last six years.

CP Child Protection Child protection aims to keep children safe where there is serious risk of harm. Serious risk of harm may arise from a single event or a series of concerns over time.

CDP - College Development Plan The operational document describing how the school will work towards the strategic priorities set by the governing board.

CLT College Leadership Team This includes all members of SLT, DoLs, Curriculum Leaders and RSLs.

CME Child Missing Education - this is when a child has not been in school for more than 10 days consecutively and a referral to KCC is made.

CPD Continuing Professional Development. The ongoing process of developing, maintaining and documenting professional skills.

DDA Disability Discrimination Act You are disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.
DfE Department for Education The government department responsible for schools and children.
DoL Director of Learning Member of the College Leadership team who leads a faculty or department .
Directed Time Time when a teacher must be available to carry out duties, including attending staff and parent meetings, under the direction of the Headteacher – a maximum of 1265 hours in a school year.
EAL English as an Additional Language Students who arrive at school with English as a second language.
EBacc A school performance measure based on achievement of GCSEs in 'core academic subjects' of English, maths, history or geography, the sciences and a language.
EBD Emotional and Behavioural Difficulties A SEND category where a student has mental health or behavioural needs that have been diagnosed.
ECF Early Career Framework The professional development available to early career teachers at the start of their careers.
ECT Early Career Teacher Previously known as Newly Qualified Teachers, Early Career Teachers, refers to teachers that are in the first two years of their teaching career.
EHC plans Education, Health and Care plans The document which replaces statements of SEN and Learning Difficulties Assessments for children and young people with special educational needs.
EH Early Help External support that can be provided to students and their families, to prevent escalation to Social Services.
EWO Education Welfare Officer – a professional worker who visits pupils' homes and deals with attendance problems and other welfare matters in co-operation with the school.
Exclusion The temporary or permanent removal of a pupil from school for serious breaches of the school's behaviour and discipline policy.
FSM Free School Meals Pupils are eligible for FSM if their parents receive certain benefits.
EFSM or FSME6 Any student who has been eligible for Free School Meals within the last 6 years.
FE Further Education A place of study for students aged 18+.
FT Form Tutor A member of staff responsible for registering students in the morning and afternoon.
FT can also mean Full Time .
GCSE General Certificate of Secondary Education Externally set exams taken by students at the end of KS4 (age 16).
HAP - Higher Attaining Pupils also known as Most Able (MA) Students who have an English and Maths scaled score of 107 or above on entry.
HNF - High Needs Funding Funding applied for to support a specific SEND student from Kent County Council.
HLTA Higher Level Teaching Assistant An HLTA is a teaching assistant who has demonstrated that they have met 31 nationally recognised standards. HLTAs have demonstrated that they are able to work at a higher level in supporting learning and teaching, making a significant contribution to the life of the school, the work of the teacher and to pupils' attainment.
IE Internal Exclusion An alternative to official external exclusion.
IEP Individual Education Plan A programme of support for pupils with special educational needs. This can also be referred to as a Provision Map .
INSET In-Service Education and Training Courses/events for practising teachers and other school staff to enhance and support their professional development..
ISA - Independent Support Assistant. Staff member in the SEND team. Salary paid for with High Needs Funding. Supports a named student
ITT - Initial Teacher Training - this is run by an accredited body for trainee teachers to gain Qualified Teacher Status(QTS). We use Kent and Medway Trainers (KMT)

YFA In Year Fair Access The application process for students who want to join DSTC from out of the area or UK.
KS 1– 4 Key stages 1 -4. The four stages of the National Curriculum: KS1 for pupils aged 5-7; KS2 for 7-11; KS3 for 11-14; KS4 for 14-16. KS5 applies to 16-19 year-olds but is not part of the national curriculum.
LJ Learning Journal A Learning Journey is similar to a subject handbook, it is a brief document which contains key course information such as a year plan for lessons, exam dates and assessment criteria. It also contains advice on using private study sessions, suggested revision exercises, a wider reading list and the course PLCs.
LSO Local Safeguarding Officer the new name of LADO. Any allegations against members of staff may need to be referred to the LSO Board.
MINT Seating Seating plan software used by all staff that shows the vulnerable groups and targets of all the students.
National Curriculum This was established by the 1988 Education Reform Act to ensure that all pupils receive a broad and balanced education, which is relevant to their needs. Academies do not need to follow the national curriculum, but many still choose to.
NIF New Inclusion Forum Local Headteachers meet to discuss IYFA, MT, MM, OTs and students who need alternative provision.
NOR Number on roll How many students in total are enrolled at the College.
NPQH National Professional Qualification for Headship The training and certification needed for new or aspiring Headteachers.
NQT Newly Qualified Teacher. An NQT is a teacher who has just obtained Qualified Teacher Status (QTS), and is now undertaking an induction programme that enables them to be legally employed as a teacher in a maintained school.
Ofsted Office for Standards in Education, Children’s Services and Skills The body which inspects education and training for learners of all ages and inspects and regulates care for children and young people.
PAN Published Admissions Number The number of children the LA (or governing board of a foundation or voluntary aided school or academy trust) determines must be admitted to any one year group in the school. The PAN for DSTC is currently 150 per year group.
PL Pastoral Lead Responsible for pastoral care of the students, organised by year groups.
PGCE Post-Graduate Certificate in Education This means you have a Masters level certificate in the study of education. You can have QTS without a PGCE which will allow you to teach.
PI Performance Indicators (sometimes called key performance indicators). Used to evaluate the success of a school or of a particular activity in which it engages.
PIXL Partners in Excellence- is a partnership of over 1,400 secondary schools, 450 sixth forms, 900 primary schools and 50 providers of alternative education. Through support for schools together we share best practice to raise standards and to give students a better future and brighter hope.
PPA Planning, Preparation and Assessment 10% guaranteed non-contact time for teachers. This time is protected and therefore can not be used for any other purpose.
PLC Personalised Learning Check sheet A list of topics a student needs to learn for a particular subject. The students self-assess themselves against the targets and use PLCs to plan their own revision.
Prevent Government strategy to prevent radicalisation and extremism.
P8 Progress 8 A headline measure of school performance at GCSE introduced from 2016. It aims to capture the progress a pupil makes from the end of KS2 to the end of KS4.
PRP Performance Related Pay Schools following the STCPD must now ensure teachers’ pay is linked to their performance.
PoS Programme of Study Sets out what needs to be taught in any given subject or course in the 6 th form.
PRU Pupil Referral Unit Alternative education provision for pupils unable to attend a mainstream school or special school. All students who are permanently excluded attend the PRU.

PSP Pastoral Support Programme A support programme for students that is completed following a period of exclusion.
PP Pupil premium Funding allocated to schools to support pupils eligible for FSM, in care, or who have parents in the armed forces. The amount is currently £935 per PP pupil.
QA Quality Assurance The process by which procedures, data or process is checked and moderated.
QTS Qualified Teacher Status The qualification required to teach within maintained schools.
RSL Raising Standards Leader Member of staff responsible for academic achievement and progress across 2 year groups
RWCM Reading Writing Communication and Mathematics.
School Census A statutory return which takes place during the autumn, spring, and summer terms. Maintained schools and academies should take part in the census. This forms the basis of financial planning.
SEF Self Evaluation Form Used in preparation for Ofsted, although this is no longer statutory.
SEND Special Educational Needs and Disabilities Learning difficulties for which special educational provision has to be made. K - code on SIMs for SEND support. LIFT The local forum for support of students with SEND needs.
SENCO/SENDCO SEND Co-ordinator The teacher responsible for co-ordinating SEND provision in the school.
Setting A system of organising pupils into ability groups for particular subjects.
SLT Senior Leadership Team Principal, Vice Principals (VP), Assistant Vice Principals (AVP) and Business Manager.
SIMS Schools Information and Management System A computer package to assist schools in managing information on pupils, staff and resources, provided by Capita.
SMSC Social Moral Spiritual and Cultural All schools in England must show how well their pupils develop in SMSC.
SoW Scheme of Work Used in Key Stages 3 and 4 to set out the content students need to learn in a subject.
Subject Lead - A teacher in charge of a subject area
TA Teaching Assistant Supports students who are SEND or PP in learning within the classroom.
T and L Teaching and Learning Also known as pedagogy.
TLR Teaching and Learning Responsibility - Payments made to teachers for an additional learning responsibility.
UCAS University and Colleges Admissions Service Which is also now used for Post 16 applications.
VA Value Added The progress schools help pupils make relative to their individual starting points – rather than looking at raw results VA also takes into account the prior attainment, thus enabling a judgment to be made about the effect of the school on pupils’ current attainment.
VWEX Virtual Work Experience Work Experience (see below) delivered virtually, online, which enables students to access employer encounters remotely.
WWW/EBI/LIT what went well, even better if, literacy target These are the marking codes used by all staff.
WALT/WILF What we are learning today and What I am looking for Staff have this on display in every lesson and share with students.
WEX Work Experience A planned programme as part of careers education, which enables pupils to sample experience of a working environment of their choice in school time. This is not paid employment.
Young Carers A student who has caring responsibilities at home.

