

In light of new ways of working to keep both students and staff safe, the following addendum is added to our Behaviour Policy. **Please note this is in addition to the current addendum in place.**

1. **Students must follow these additional instructions from staff regarding how to keep themselves and others safe during Covid-19 pandemic, in line with the published “Home College Agreement 2020-2021 COVID-19”.** This includes:
 - Follow the DSTC code of conduct, including procedures to keep students and staff safe from COVID-19.
 - Wear a mask in communal areas and as I enter the site (unless exempt).
 - Attend DSTC regularly and on time, being punctual to lessons.
 - Wear the school uniform correctly (including to and from school) and bring all the equipment I need every day as I understand that I will be unable to borrow any.
 - Keep up to date with my homework and remote learning through Google Classroom.
 - Always have my mobile phone switched off and put away out of sight during lessons, unless I have been given a clear instruction to use it during lessons to help my learning.

2. **Sanctions Structure Update:** *(in addition to those listed in the behaviour addendum)*
 - **W1** will stay the same - a verbal ‘warning’ given to students. This is recorded on SIMS.
 - **We will no longer be able to facilitate “W2 - Removal to alternative class”.** To continue our commitment to minimise risk, we are removing this sanction as it conflicts with “class bubbles”. Sanctions W1, W3 and W5 remain the same
 - **We will additionally issue a “W2 - Behaviour improvement warning”.** The new “W2” ensures students receive a second, formal warning and behaviour points (5pts). Students will be reminded that the behaviour is their choice to continue with and that it could result in being removed by a Pastoral Lead, or eventually a fixed-term exclusion
 - **“W3 - Pastoral Lead Intervention”** - Pastoral Leads will always attempt to make contact with the parent / carer once a student has been removed from a lesson. This is so the student is aware of the engagement with home and so that the parent can talk to their daughter/son about the behaviour.
 - **W4** - Internal Exclusion does not exist due to not being able to mix year group bubbles.
 - **W5** - Fixed Term Exclusion

Covid Addendum- Behaviour Policy: Sanction Structure



W1 Staff Issue	Behaviour Improvement Conversation (1 Behaviour Point)	BICs are designed to offer the student a chance to explain their behaviour and discuss strategies to ensure poor choices are not repeated. A verbal warning should be given and recorded on SIMS. <i>During COVID-19, BICs will NOT take place outside the lesson.</i>
W2 Staff Issue	Behaviour Improvement Warning (5 Behaviour Points)	This is a <u>second formal warning</u> for repeat behaviour that results in a student receiving 5 behaviour points. The student will not be removed to another classroom as we must limit students mixing. <i>Continuing poor behaviour is a students' choice. Students will be reminded that this is their decision and it may result in Pastoral Lead intervention or eventually, fixed-term exclusion</i>
W3 RSL/DOL Issue	Pastoral Lead Intervention - Enhanced BIC (10 Behaviour Points)	For example, having to be moved in a lesson or removed for persistent disruptive behaviour. This intervention is held by PL's during the school day. A W3 Enhanced BIC gives a student the opportunity to come away from the lesson, calm down, explain their actions and become more aware of their behaviours and why they are not acceptable. PL's will attempt to make contact with the parent in the presence of the student.
W4 VP / Principal Issue	<p style="text-align: center;"><i>Internal Exclusion is Unavailable</i></p> <p>IE will not be in operation from September 2020 until further advice is given from the Government. An Internal Exclusion room will not allow us to keep students safely within the Year Group bubbles. Consequently, DSTC has made the decision to remove the W4 level sanction until further notice.</p> <p>All W3 behaviour infringements will escalate to W5, resulting in fixed-term exclusions.</p>	
W5 VPP / Principal Issue	Fixed-Term Exclusion (30 Behaviour Points per day)	For example, persistent refusal to follow staff instructions, a significant fight or an unsuccessful SLT report, and all W4 sanctionable actions (refusing to comply with a member of staff, bullying, or the second removal from a lesson in a week) This sanction is for a predetermined period of time and takes place off-site. During this time, the parent or carer is responsible for the student.